Restorative Justice: A New Perspective

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NYASP
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A Global Movement

Native American Peacemaking Circles

Vermont Reparative Boards

Rwanda Gacaca Courts

Northern Ireland Youth Conferencing

South Africa Truth and Reconciliation Commission

Maori Family Group Conferencing

Restorative justice is an ancient idea whose time has come. Dennis Maloney
RJ in K-12

- Pittsburgh 2014
  - Biggest project yet!
  - U.S. Department of Justice Comprehensive School Safety Initiative
  - $3 million dollar grant to implement RJ in 25 schools
  - Rand Corporation study to compare with 25 schools w/o RJ.

- RJOY [http://rjoyoakland.org](http://rjoyoakland.org)
3 Tiers of School Based RJ

Tier 3
1:1 support

Tier 2
Non-punitive response to harm/conflict

Tier 1
Relationships
Social emotional skills & practice

Community Building
100% student population

Restorative Discipline
15%

Re-entry
5%
3 Tiers of School RJ

1. Community Building in the Classroom
   - Classroom circles
   - Create shared values and guidelines
   - Respond to disruption.
   - The goal is to build a caring, intentional, and equitable community with conditions conducive to learning.

2. Restorative Discipline
   - Harm circles, mediation, or family-group conferencing
   - Identify and address harm
   - Supports accountability for the offender

3. Reentry Circles
   - Suspension, truancy, expulsion or incarceration
   - Wraparound support to promote student accountability and achievement.
   - [http://www.youtube.com/watch?v=HiLtFVHR8Q0&feature=youtu.be&edutilter=8Fgp0EfoQura8148YfL_rA](http://www.youtube.com/watch?v=HiLtFVHR8Q0&feature=youtu.be&edutilter=8Fgp0EfoQura8148YfL_rA)
## RJ Defined

<table>
<thead>
<tr>
<th>Restorative Dialogue</th>
<th>• A collaborative decision-making process (harmed parties, offenders, and others)</th>
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<tbody>
<tr>
<td>Accepting Responsibility</td>
<td>• Accepting and acknowledging responsibility for causing harm</td>
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<tr>
<td>Repairing Harm</td>
<td>• Identifying ways to repair material, emotional, and communal harm</td>
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<tr>
<td>Rebuilding Trust</td>
<td>• Reassuring the community by confirming understanding of impact, addressing personal issues, and building positive social connections</td>
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Why Harmed Parties Participate

I want a say in what happens
This is how you have harmed me
I need to know if I am safe

I have questions only you can answer

I want to know if you are sorry

Empowerment (choices, participation, offering to help)
Truth-Telling (explanation of impact)
Getting Needs Met (safety, questions answered)
Vindication (acknowledgement and repair of harm)

I want something good to come from this
Why Responding Students Participate

- I’m not a bad person
- I want to explain what happened
- I feel bad about what I did
- I will take responsibility

Reputation
Explanation
Contrition
Ownership
Restorative justice boils down to a set of questions which we need to ask when a wrong occurs. Howard Zehr
Restorative justice boils down to a set of questions which we need to ask when a wrong occurs. Howard Zehr