

# Restorative Justice: A New Perspective

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# A Global Movement

Native American  
Peacemaking  
Circles

Northern Ireland  
Youth  
Conferencing

Vermont  
Reparative  
Boards

Rwanda  
Gacaca Courts

South Africa  
Truth and  
Reconciliation  
Commission

Maori Family  
Group  
Conferencing



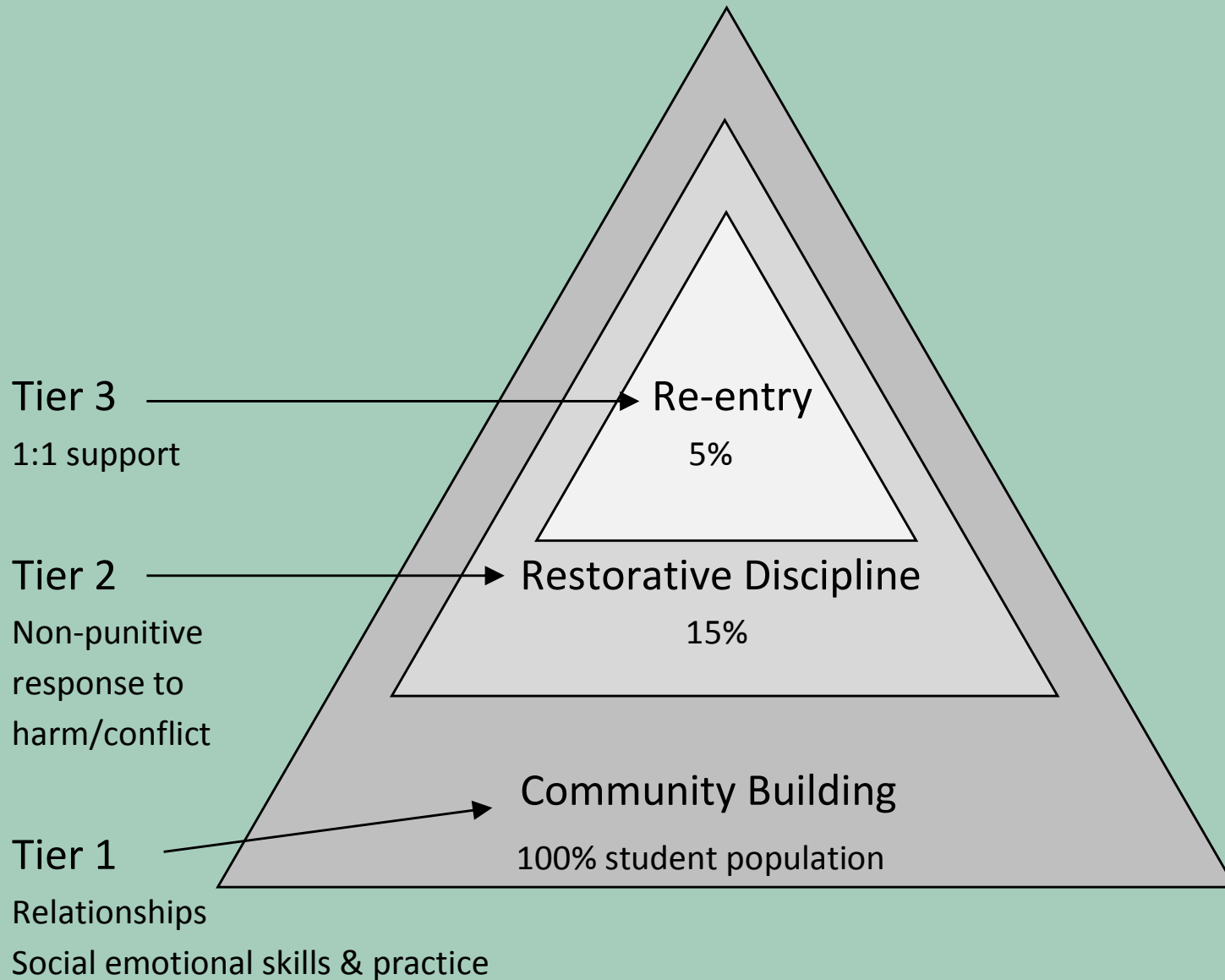
**Restorative justice is an ancient idea whose time has come.** Dennis Maloney

# RJ in K-12

- ▶ Pittsburgh 2014
  - ▶ Biggest project yet!
  - ▶ U.S. Department of Justice Comprehensive School Safety Initiative
  - ▶ \$3 million dollar grant to implement RJ in 25 schools
  - ▶ Rand Corporation study to compare with 25 schools w/o RJ.
- ▶ RJOY <http://rjoyoakland.org>
- ▶ SFUSD <http://www.healthiersf.org/RestorativePractices/Resources/index.php>
- ▶ Toolkit <http://www.otlcampaign.org/restorative-practices>



# 3 Tiers of School Based RJ



# 3 Tiers of School RJ

## 1. Community Building in the Classroom

- ▶ Classroom circles
- ▶ Create shared values and guidelines
- ▶ Respond to disruption.
- ▶ The goal is to build a caring, intentional, and equitable community with conditions conducive to learning.

## 2. Restorative Discipline

- ▶ Harm circles, mediation, or family- group conferencing
- ▶ Identify and address harm
- ▶ Supports accountability for the offender

## 3. Reentry Circles

- ▶ Suspension, truancy, expulsion or incarceration
- ▶ Wraparound support to promote student accountability and achievement.
- ▶ [http://www.youtube.com/watch?v=HiLtfVHR8Q0&feature=youtu.be&edufilter=8Fgp0EfoQura8l48YfL\\_rA](http://www.youtube.com/watch?v=HiLtfVHR8Q0&feature=youtu.be&edufilter=8Fgp0EfoQura8l48YfL_rA)

# RJ Defined

## Restorative Dialogue

- A collaborative decision-making process (harmed parties, offenders, and others)

## Accepting Responsibility

- Accepting and acknowledging responsibility for causing harm

## Repairing Harm

- Identifying ways to repair material, emotional, and communal harm

## Rebuilding Trust

- Reassuring the community by confirming understanding of impact, addressing personal issues, and building positive social connections



# Why Harmed Parties Participate

I want a say in what happens

This is how you have harmed me

I need to know if I am safe

I want to know if you are sorry

I have questions only you can answer

I want something good to come from this

Empowerment (choices, participation, offering to help)

Truth-Telling (explanation of impact)

Getting Needs Met (safety, questions answered)

Vindication (acknowledgement and repair of harm)

# Why Responding Students Participate





# Restorative Questions

What can be done to repair the harm?



**Restorative justice boils down to a set of questions which we need to ask when a wrong occurs. Howard Zehr**

# Restorative Questions

What can be done to rebuild trust?

Lack of  
Awareness

Research/  
Reflection

Personal  
Problems

Rehabilitation

Interpersonal  
Problems

Involvement/  
Mentoring

**Restorative justice boils down to a set of questions which we need to ask when a wrong occurs. Howard Zehr**